



Homework Policy

1. Preamble

1.1 **Purpose** - to provide guidelines for teachers to assign homework in a purposefully planned manner that is directly connected to a student's school program and learning expectations.

1.2 Scope

This policy applies across the School.

1.3 Related Policies and Procedures/Protocols

[Teaching and Learning Policy](#),

[Assessment and Reporting Policy](#).

2. Definitions

Homework: Homework is work assigned to students by a teacher to extend learning beyond the classroom.

Completion: Any work assigned during the school day not completed in class to be finished in the suggested timeframe.

Practice: Any work that reviews and reinforces skills and concepts taught in class.

Preparation: Any work that prepares students for upcoming lessons or classes.

Extension: Any work that explores and refines learning in new contexts or integrates and expands on classroom learning.

Study: The devotion of time and attention to gaining knowledge of an academic subject, especially by means of books.

3. Policy/Protocol Statement

3.1 Beliefs

3.1.1 Regular homework is a valuable aspect of the learning process.

3.1.2 Regular homework contributes to the development of effective study habits and the management of self-learning. It supports student self-efficacy and learner well-being and resilience.

3.1.3 Homework provides parents with a window into their child's learning.

3.1.4 The School recognises that students have busy lives consisting of valuable sporting and recreational activities and involvement in their communities which are an adjunct to their School lives.

3.2 Guiding principles for teachers:

3.2.1 Each student will be assigned homework in appropriate subjects on a regular basis for the recommended amount of time.

3.2.2 The amount of homework will vary according to age, developmental level, skills, individual needs and learning needs, and particular circumstances and contexts.

3.2.3 The homework will have a clearly articulated purpose and outcome and relate to class work.

3.2.4 Homework will consist mainly of reading, practice, completion, preparation, extension and study of learning materials.

3.2.5 Teachers will teach the skills necessary for the student to complete the homework and become successful independent learners.

3.2.6 The homework of each student will be reviewed in order to provide feedback to the student and to inform future teaching and learning plans for the teacher.

4. Procedures

4.1 Early Learning Centre:

- Homework is not set at this level

Junior School

- Each teacher will agree to a homework schedule at the start of each year with the Head of Junior School.
- Homework will be set in such a way as to promote self-management and give students the opportunity to plan their home learning to allow for students' commitments to out of school activities.
- There will be consistency in the setting and checking of homework between classes of the same year group(s).

- Homework will be differentiated to meet the diverse needs of students.
- Open-ended activities that involve choice and cater for individual learning styles may be set.
- Specialist teachers may set homework on a needs basis but this should be negotiated with the classroom teacher.
- Languages (Japanese) and instrumental music tasks may require regular practice and repetition activities.
- Reading is an essential daily feature of homework for every student.
- Practising and reinforcing spelling strategies will be a feature of every child's weekly homework schedule.
- See Appendix B for allocated homework time.

Senior School

- Year 7 and 8 students will follow a structured timetable plan formulated and published by the Head of Year.
- Year 9 students will develop a homework schedule in conjunction with their Mentors who will guide their prioritisation and scheduling of homework.
- Students in Year 10-12 will organise their own homework/study schedule in accordance with School recommendations regarding minimum suggested study times per night and weekend according to subject expectations. Formal opportunities to build organisation and planning skills are provided in number of different forms and in conjunction with their Mentor.
- Students are encouraged to read widely and in relation to their subjects.
- Homework may be set during weekends.
- Homework may be set during school vacations as deemed necessary, predominantly at the senior level (i.e. Years 11 and 12).
- See Appendix C for allocated homework time.

4.2 Teachers, Mentors, Team leaders and Heads of Years will advise students regarding homework recommendations and strategies.

4.3 Teachers will set and review homework in accordance with this policy

4.4 Curriculum Co-ordinators, Team Leaders and Heads of Department will ensure that practices across learning stages, and within a department, are consistent with this policy.

4.5 The School will publish details about homework schedules and homework guidelines and about how to study via VOS, in Handbooks, at Information Nights and in the School Diary.

- 4.6 Where there are ongoing concerns about homework, teachers are to communicate with parents/guardians and advise the Head of Campus (Junior School) and Mentors, the Head of Year, and the Head of Department. Teachers will record concerns regarding homework and action taken as a Pastoral Alert on the School's Learning Management System, VOS.
- 4.7 Teachers will not use the formal detention process for homework breaches.
- 4.8 The School provides the ISC as a study venue for all students; scheduled and regular academic support is provided to assist students in Years 7 and 8 with learning needs. Support for Year 9 students is provided in the Year 9 Centre.

5. Review

This policy is to be reviewed every three years.

Appendix A: History

The authorisation and amendment history for this document must be listed in the following table.

Version	Authorised by	Approval Date	Effective Date	Sections modified
1.0	L.Cartledge - Deputy Principal - Academic	March 2002	March 2002	
2.0	L. Cartledge - Deputy Principal -Academic	May 2014	May 2014	New Policy Format. Junior School section added plus other revisions.
3.0	L. Cartledge - Deputy Principal -Academic	February 2020	March 2020	Revisions to statements in Sections three and four: 3.2.3, 3.3.2, 4.1, 4.6?, 4.8. Appendix B: Timings to Other Homework. Appendix C reformatted.

Appendix B: Junior School

Allocated Homework Time by Year level

Guidance on Daily Homework Time Allocations (Mon to Thurs)		
Year Group	Reading	Other Homework
Foundation	5 to 10mins	5 mins
Year 1	10mins	5 mins
Year 2	10mins	10 mins
Year 3	15 mins	15 mins
Year 4	15 mins	15 mins
Year 5	20 mins	20 mins
Year 6	20 mins	20 mins

Students are expected to read and practice instrumental music on a regular basis and as required.

Appendix C: Senior School

Allocated Homework Time by Year level.

Guidance on Daily Homework Time Allocations (Mon to Thurs)		
Year Group	Homework	Notes
Year 7	60 mins	Three subjects per night.
Year 8	75 mins	Three subjects per night.
Year 9	100 mins	As required - Four subjects recommended.
Year 10	120 mins	As required.
Year 11	150 mins	As required.
Year 12	180 mins	As required.

Notes

Year 7 and Year 8

In Years 7 and 8, students will be provided with a homework timetable by the Head of Year which allows for a designated period of time per subject and a set number of sessions per cycle.

YEAR 7		YEAR 8	
English sessions	6	English sessions	6
Maths sessions	6	Maths sessions	6
Science sessions	4	Science sessions	4
Hist/Geog sessions	4	Hist/Geog sessions	4
Languages sessions	6	Languages sessions	6
PE&Health sessions	1	PE&Health sessions	1
RAVE sessions	1	RAVE sessions	1
Music/Drama sessions	1	Music/Drama sessions	1
Art Block	1	Art Block	1

Students are expected to read and practice instrumental music and learn Language/s vocabulary on a regular basis and as required.

Year 9

In Year 9, students will develop their homework strategy/timetable in conjunction with their Mentor.

Year 10, 11 and 12

Students will develop their own homework/study timetables with guidance and support from their Mentor.